

# EPCC Minutes

February 17, 2009

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## Attendance:

Colleen Johnson	Dea Hoffman	Sarah Witte
Tony Tovar	Ellen Krieger	Sharon Porter
Miriam Munck	Carol Lauritzen	
Kenn Wheeler	Darren Dutto	

## Decisions:

- I. Move to approve 11.18.08 minutes with both paragraphs of suggested language (see below) - APPROVED  
Colleen's suggested language:
  - Discussed the EPCC member language. Colleen shared the following history of the language. EPCC submitted recommended language to the Faculty Senate. Without notification or consultation, the Senate and the University Council changed that recommended language. EPCC protested and subsequently the Faculty Senate requested that the University Council remove EPCC language changes from the Constitutional vote and University Council President Clements agreed to do so. Colleen also indicated that the Administrative Faculty Executive Committee (subcommittee) had unanimously approved the submitted language.  
Mike's suggested language:
  - Mike shared some information that he recently became aware of. [Remove: He believes that some of the administrative faculty do not agree with the language.] [Insert: The Administrative Faculty, as a body, supported language, i.e., "no qualifiers," which is contrary to what the current members of the Administrative Subcommittee had reviewed and the EPCC recommends. Also, the Faculty Senate and University Council voted to support the Administrative Faculty's recommendation, reference minutes from their last year's meetings.] The language will go on to the University Council and Faculty Senate as agreed upon last week.
- II. Move to approve 2.10.09 minutes – APPROVED
- III. New course, ESOL ED 423– APPROVED
- IV. New ED courses (Library) – ED 575, ED 573, ED 570, ED 577, ED 578, ED 579 =APPROVED

## Discussion:

- I. Discussed the GEC requirement draft document
  - 400 level courses or higher (11 courses) to be reviewed and removed when the GEC requirement assessment is agreed upon.
- II. Sarah shares the Tri-State Compass initiative with the group.
  - The guests will be evaluating the potential for success at EOU
  - We are a beta campus (identified through the grant)
  - They may ask about the process EPCC used for the rubric and how to familiarize colleagues
  - They are looking for "best practices" so our experience is valuable
  - Opportunity for faculty to showcase faculty work at the state and national level
- III. Sarah provides an update regarding HUM 110
  - Shares that an FYE advisory committee has been formed and that Michael Jaeger and Camille Consolvo are overseeing the committee.
  - Spoke briefly about the fall assessment results and the success of the program
  - Shared winter term goals
  - Indicated that 10 sections are being assigned for fall and winter term next year
  - Sarah was encouraged to bring the course to EPCC by the end of spring term for approval as a permanent number. A suggested number sequence would be HUM 101 and HUM 102.
  - The questions was asked, "how is the requirement for enrolling in the course enforced?" Sarah explains that at this point it is highly encouraged and working with the advising office they were able to enroll most freshmen. A suggestion was made to make taking the course an admission requirement and have a hold placed on the student account until they take the course (students with less than 36 credit hours).