

EPCC Minutes

April 7, 2009

Attendance:

Colleen Johnson
Kenn Wheeler
Sarah Witte
Ellen Krieger
Dea Hoffman

Darren Dutto
Michael Jaeger
Mike Pierce
Carol Lauritzen
Miriam Munck

Tony Tovar
Les Mueller
Donald Wolff
Sally Mielke

Decisions:

1. Approve minutes dated 3/31.
2. New Form- Associate of Arts and Certificate Program
 - Reviewed the new form that was created for certificate and AA degrees. Slight changes were recommended.
 - The document was APPROVED with changes.
 - Colleen will modify the form and resubmit to EPCC for final approval before being posted to the EPCC website.
3. Associate of Arts in Elementary Education
 - Will this be offered on campus only? Yes, however, it would be possible to earn the degree with credits from another institution.
 - APPROVED
4. Certificate in Elementary Education
 - Recommendations to the form were made.
 - APPROVED with recommended changes.
 - Carol will resubmit with changes for posting to the EPCC website.
5. Associate of Arts in Administrative Management
 - Recommendations to the math requirement were made. It was suggested that the math requirement be math 105 instead of math 111.
 - Also recommend that more specific language be used for the GEC portion of the document.
 - APPROVED with recommend changes.
 - Les will resubmit with changes for posting to the EPCC website.
6. Certificate in Office Management
 - Recommendations to the math requirement.
 - APPROVED with recommended changes.
 - Les will resubmit with changes for posting to the EPCC website.
7. BA 365
 - Does it matter that the course has a lower course number than Consumer Behavior, BA 465 and it appears to be more advanced?
 - Mike will clarify with Shari and provide chosen number to EPCC.
 - APPROVED with option for changing course number.
8. BIOLOGY
 - The Biology program was postponed until April 14 or April 28 when a representative from the department would be available to answer questions.

Discussion:

1. No meeting will be held on April 21 as there will be a faculty senate meeting.
2. We need a consistent process to follow at EPCC. What is our role? Do we question resource availability when the form has been completed and signed off? Invite the provost to attend and give specific guidelines.
3. Sarah hands out a copy of the AAC&U rubric for lifelong learning and shares the matrix for our GEC courses. She indicates that no course has selected (5) Further Learning and Civic Engagement as an assessed learning outcome. She also states that in visiting with faculty and showing them the AAC&U rubric for lifelong learning, they agreed that if Eastern's were more similar they would be able to identify courses that could be assessed under that area. Sarah suggests that she rework the rubric we have for further learning and civic engagement and resubmit for discussion before the entire GEC document be sent forward to faculty senate.