

EPCC Minutes

April 18, 2006

Attendance:

Colleen Johnson	Nancy Knowles
Janet Hume-Swartz	Richard Croft
Dan Mielke	Marla Johnson
Dea Hoffman	Anna Cavinato
Mary Koza	Rob Davis

Decision items:

Credit change

Change Math 417 from three credits to four – *Approved*
Change Math 322 from three credits to four – *Approved*
Change Math 321 from five credits to four – *Approved*

New Gen Ed Course

New Gen Ed Course PHYS 231- *Approved*
New Gen Ed Course PHYS 202 – *Approved*
New Gen Ed Course 203 – *Approved*

UWR approval

UWR approval for MUS 262 – *Approved*
UWR approval for BA 498 – *Approved*
UWR approval for BA 490 - *Approved*
UWR approval for BA 333 – *Approved*

Discussion items:

1. Policy governing dual-credit/credit-overlay programs with area high schools-Dan Mielke, guest.
 - The purpose of the policy is to establish continuity for instructors to teach a class for overlay credit.
 - There is currently no assessment in place. This policy needs to be established to monitor those instructors hired and their credentials.
 - Recommendation that the policy be brought forward to each school, then back to EPCC, and then to assembly.
2. Discussion regarding Professional-Technical Transfer Credit (revising current language).
 - Nancy Knowles brought the suggested revision to her division meeting and none of the faculty agreed with the statement. Further discussion will need to take place.
 - A variety of ideas were passed around for potential ways to accept some professional technical credits but no agreements were made during this meeting.
 - Dea explains that the community colleges identify what courses are flagged professional technical.
 - Many other Universities allow 12-24 credits to be transferred in but we aren't aware of the process they follow and how they determine which courses to accept.
3. Science labs and credit value-Anna Cavinato, guest.
 - We explained to Anna that discussion at one of the EPCC meetings lead to her being here to answer our questions. A student on the EPCC committee questioned why credit is earned for some labs but not all.
 - Anna explained that credit is received for all labs. Even if when registering for a course it shows a 0 credit. The class lecture time is reduced to allow for the lab.
 - Colleen suggested that Anna take this conversation to the division meeting and look for ways to clarify so students are not confused.
 - Anna also mentioned that the 100-200 science courses are preparatory and it is fundamental to take the lab with the course. In the upper division, it isn't necessary to take a lab with the course. This is a national trend that other universities follow as well.