



EASTERN OREGON
UNIVERSITY

CAMPUS ASSEMBLY

May 29, 2007

Call to Order

DeAnna Timmermann, Assembly Chair, called the meeting to order at 3:21 p.m. in Huber Auditorium.

Review of Meeting Minutes

It was moved that the May 1, 2007, Campus Assembly meeting minutes be approved as posted to the Assembly webpage: www.eou.edu/assembly; the motion was seconded. The minutes were approved.

President's Update

President Fatemi stated that in April of 2006 a presentation was given to the Board which was a three-year plan explaining where we stood and where we would like to be. That plan called for EOU to end last year with 6.4% fund balance and this year at 5.2% and then next year it would go up a little bit and the following year it would go up more. Last year was ended at 6.4% which was readjusted to 6.2%. This year we are at 5.2% or thereabouts which means we are still in the projected range. The budget has been being worked on over the past 11 months for the next biennium. Last July when budgets were submitted by the Board it included earmarks for regional universities as well as one for EOU. The Board's recommendation was 13 million dollars support for the regional universities. This would mean 3 million for each of the regionals and 1 million for the Cascade campus. The Governor cut the 13 million to 9 million and the rural action from 4.6 million to 1.6 million. The Co-chairs cut the 9 million to 2 million and rural action to zero. The Co-chairs then revised their budget and reinstated 7 million to make a total of 9 million dollars. It was understood that if there was extra money it would go to higher education. State economists released their projections and it went up by 152 million dollars. As soon as the number was published the promised amount vanished and all state agencies had to fight for their share. The Governor's revised budget reinstated 1.6 million and they are still working to get additional funding. State funding makes up approximately 49% of EOU's budget. The other 51% comes from tuition and fees. This year enrollment numbers have been very unusual. Fall enrollment was down 3.2%, winter down 5.0% and spring down 8.4%. This is a huge change and it is being investigated to determine why it happened and what impact it will have on our budget. Fall applications are also down significantly. President Fatemi went on to say that the core population in the 10 county regions is not going up much so enrollment increases will need to come from increasing high school graduates that go to college and by recruiting outside the 10 county regions as well as outside the state and county. He explained how other colleges have become aggressive and competitive in their recruitment efforts and that the competition is getting more serious and difficult. In the fall we will be looking at our budget with long range goals in mind. A short question and answer session followed.

Provost's Update

Provost Miller stated that he wished to recognize the following people: Virginia Kelley for organizing Spring Symposium, as well as the session hosts, faculty sponsors and the students.

He also wanted to recognize his assistant Kris Olson and their student worker Stephanie Petersen.

Provost Miller also congratulated the following individuals who received tenure, promotion or continuation:

Arts & Sciences

Leandro Espinosa, Tenure and Promotion
Marilyn Ewing, Promotion
Teun Fetz, Continuation
Bill Grigsby, Tenure
Neil Gustafson, Continuation and Promotion
Teresita Gutierrez, Promotion
Rebecca Hartmann, Continuation
Peter Johnson, Continuation
Gerry McNamee, Promotion
Cory Peeke, Continuation
Michael Puls, Tenure and Promotion
John Rinehart, Promotion
Steve Tanner, Tenure and Promotion

Education

Marla Johnson, Retention
LeeAnn McNerney, Tenure and Promotion
Miriam Munck, Tenure and Promotion
Brian Sather, Tenure and Promotion
Kerri Wenger, Tenure

Business

Ted Atkinson, Tenure and Promotion
Michael Pierce, Retention
Gerald Ramey, Promotion

Action Items

Education Policy & Curriculum Committee (EPCC) Report

EPCC Action Items

1. Request for New Policy:
 - Liberal Studies Minor recognition

MOTION: Approve request for new policy as presented.
ACTION: Motion approved by Assembly members with 10 abstentions.

2. Request for New Courses:
 - SSCI 175 Degree Planning Workshop (1 credit)
 - THEA 249 Musical Theatre Performance (3 credits)
 - THEA 269 Survey of Musical Theatre (3 credits)
 - BIOL 244 Microbiology (4 credits)
 - MATH 239 Survey of Calculus I (2 credits)

- MATH 240 Survey of Calculus II (2 credits)
- MUS 305 A Hymn Tune Goes to Carnegie (2 credits)
- SPCH 320 Speaking in the Modern Org (3 credits)
- SPCH 329 Performance Communication (3 credits)
- SPCH 330 Are You Listening (3 credits)
- SPCH 340 Interviewing Strategies & Skills (3 credits)
- SPAN 212 Spanish for Business (4 credits)
- SPAN 321 Language and Culture I (4 credits)
- SPAN 322 Language and Culture II (4 credits)
- SPAN 323 Language and Culture III (3 credits)
- SPAN 325 OPI Practice (1 credit)
- SPAN 338 Culture and Civilization of Spain (4 credits)
- SPAN 344 Intro to the Literature of Spain (4 credits)
- SPAN 346 Hispanic Women Writers (4 credits)
- SPAN 348 Hispanic Drama (4 credits)
- SPAN 350 Spanish Cinema (4 credits)
- HONR 301 Controversies of Contem Society (3 credits)
- HONR 207 Honors Seminar (1-5 credits)
- HONR 307 Honors Seminar (1-5 credits)
- HONR 407 Honors Seminar (1-5 credits)

MOTION: Approve listing of new courses as a block as presented.

ACTION: Motion approved by Assembly members with 10 abstentions.

3. Delete a course:

- SPAN 321 Span/Bilingual Grammar

MOTION: Approve deletion of a course.

ACTION: Motion approved by Assembly members with 12 abstentions.

4. Change in Existing Course/Catalog Entry:

- CHEM 206 General Chemistry (5 credits) title change from Quantitative Analysis
- CHEM 206 lab General Chemistry Lab (0 credits) title change from Quantitative Analysis Lab
- SPAN 339 Culture and Civilization of Latin America (3 to 4 credits)
- SPAN 345 Introduction to Literature of Latin America (3 to 4 credits)
- SPAN 420 Chic/Mex Amer Lit (3 to 4 credits)
- SPAN 425 Translation: Theory and Practice (3 to 4 credits)

MOTION: Approve change in existing course/catalog entry as a block as presented.

ACTION: Motion approved by Assembly members with 11 abstentions.

5. Request for New Program:

- New Modern Language Program, Modern Language and Global Culture

MOTION: Approve request for new program.

DISCUSSION: A clarification was made that EOU was the only university in the OUS system that does not offer a language & culture program. Rosemary Powers voiced strong support for this new program.

ACTION: Motion approved by Assembly members with 10 abstentions.

6. Request for Change to Program:

- CHEM-BIOCHEM

MOTION: Approve change to program as presented.

ACTION: Motion approved by Assembly members with 11 abstentions.

7. Request for Change in Existing Minor:

- ART

MOTION: Approve change to program as presented.

ACTION: Motion approved by Assembly members with 1 nay and 11 abstentions.

- **EPCC Information Items:**

1. Request for New Gen Ed Courses:

- PHIL 340 Philosophy of Science (5 credits) NW
- MUS 305 A Hymn Tune Goes to Carnegie (2 credits) AH
- ENGL 339 Lit/Film Genres (4 credits) AH
- THEA 249 Musical Theatre Performance (3 credits) AC
- THEA 269 Survey of Musical Theatre (3 credits) AH
- THEA 261 Theatre History (3 credits) AH
- THEA 262 Theatre History (3 credits) AN
- SPCH 340 Interviewing Strategies & Skills (3 credits) CO
- HONR 201 Honors Orientation Seminar (3 credits) CP
- HONR 301 Controversies Contemporary Society (3 credits) CO

2. UWR Policy – [Substituting the WPE for the UWR](#)

3. UWR Policy – [Course substitutions](#)

Revised General Education

DeAnna Timmermann stated that the [Revised General Education](#) Proposal would be open to vote on from Wednesday at midnight to Friday at midnight.

Kathleen Dahl then showed the latest version of the general education proposal and explained that it was a top down charge from the OUS system to make general education requirements more compatible for students to transfer. She stated that the new proposal would streamline categories by narrowing them to 4 categories rather than 8 with an addition of 2 categories, some of which we have now and some which will be developed. She stated that all 60 general education credits can be completed within categories 1-4 or 15 of the credits can be completed within categories 5 & 6. Streamlined outcomes have also been developed to go along with streamlined categories.

An inquiry was made as to whether #6 Interdisciplinary should state “Multidisciplinary”. It was determined that it should, and the change was made to the document.

Donald Wolff then presented the [outcomes](#) and stated that the intention of the task force was to establish a broad and simple structure for general education. However, they do realize that there are some areas that will need refining and look forward to working on them next year.

MOTION: Approve basic general education structure and outcomes. Motion seconded.

DISCUSSION: A question and answer session followed including the following:

- An issue was brought up regarding general education courses and DDE not being able to fill general education requirements. It was explained that the

difficulty was recognized and that several artistic creation courses would be forthcoming.

- A concern was raised about where rhetoric courses would go. Response was that they will be housed in artistic creation or humanities. This particular issue has not been resolved yet. All current or existing general education will be plugged in somehow. It would be very helpful to hear from faculty in artistic creation and humanities. The voting would be on the general proposal rather than each particular general education course.
 - It was suggested that general education as an enrollment management strategy was problematic. The following were asked for consideration before voting:
 - Rather than have general education courses, which in some disciplines is all courses, level the playing field by having one upper and one lower division course in each discipline which would align better with the Oregon Transfer Model.
 - Mandate general education assessment so that we don't find out later that it does not work either.
 - Use student focus groups to see what students think about general education.
 - This could very possible lead us back to the same place we are now in 3 to 4 years from now.
 - Consider important resources which are our students before considering this proposal.
 - Implementation date was said to be Fall 2007.
 - There was some concern as to where some general education courses would go if they don't fit into any categories. The response was that they hope to meet with EPCC one more time and then come to Assembly via email. If this revision is not passed today it will not be put into place until Fall of 08.
 - Another concern was raised about losing language & culture programs and what recourse could be taken should this happen. It will depend on the structure that is in place next year.
 - Some discussion followed regarding language and speech and whether it would disadvantage our students.
 - Financial resources were another concern for the multidisciplinary inquiry category.
 - A suggestion was made to revamp the requirements for the BS requirement. By doing so it was thought that a difference would be made in language enrollment.
 - EPCC offered an amendment the current revised new general education policy which would pull the math prefix requirement out of general education and elevate* it to existing graduation requirements for both BA and BS students and it lower* the credits in category 2 to be consistent with the other categories.
- MOTION:** Moved for approval.
- DISCUSSION:** It was asked if the math requirement would not be a part of the general education courses but rather an additional requirement on top of the sixty. Colleen clarified that it could be folded in to be part of the general education and graduation requirements.
- It was suggested that the current BS degree, which requires a math course, include additional math and science components. This degree tends to be the one students fall back on due to less program requirements.

- There was additional discussion regarding math courses.
MOTION: Called the question on amendment to question 2 which takes math out of category 2. Moved for approval.
ACTION: Motion approved by Assembly members with 4 abstentions. Amendment will now be in proposal to go up for on-line voting.

[New Resolution to Restore the Tuition Plateau at EOU](#)

Greg Monahan explained that the people *to research the* financial implications of a tuition plateau should be the administrators. They would be in a position to determine what the plateau structure.

MOTION: Approve New Resolution to Restore the Tuition Plateau at EOU as presented

MOTION: Refer to Budget and Planning Committee to refer back by December, 2007.

ACTION: Motions approved by Assembly members with 9 nays.

Discussion Items:

None

Information Items:

2. Committee Nominations:

- Shared Governance will be voted on this evening and the results will be announced on June 4th. At that time, we will vote so that we can have a committee structure in place by fall 2007. If one abstains the vote will be counted as a no vote. Some discussion followed regarding abstentions.
ACTION: Jeff Johnson, Parliamentarian, will research effect of abstention vote.

3. Shared Governance:

- DeAnna mentioned that The Shared Governance document was posted May 15th and was to remain posted for 2 weeks. Voting will open tonight at midnight and close Friday at midnight. Results will be tallied and posted June 4, 2007.

4. 2006-07 Emeritus/Emerita Awards:

- Mike Daugherty has been awarded Emeritus Status
- Deborah Lee has been awarded Emerita Status

5. AFC Executive Council Elections:

- Les Balsiger, Beth Upshaw and Vicki Lee have elected to the AFC Executive Committee.

5-Minute Access:

1. **Sex Matters** – Colleen Cascio pointed out the website for [Sex Matters](#) and passed* out bookmarks. She stated that they realized this was mostly from a woman's prospective and would appreciate male input.
2. **Task Force on Student Evaluations** – Donald Wolff recommended appointment of another committee to look at this. The current committee has a few recommendations but did not feel they were in a position to make some of the decisions. They suggested a DDE pilot study to get more students to participate in evaluations.
3. **Faculty Athletic Representative** – Reviewed academic policies regarding athletics and shared highlights & 2007-08 revisions.

4. **Rhetoric Conference:** Nancy Knowles informed people that EOU will be hosting this conference. It is currently in the call for proposals phase and she encourages people to participate. The Deadline is June 1st and the conference is October 5 & 6.
5. **Background Check** (Ad Hoc Committee) – DeAnna gave an update stating that the committee would be trying to bring their determinations to the Cabinet next year.
6. **Sexual Harassment and Consensual Relationships** (Ad Hoc Committee) – Marilyn* Ewing gave a policy review and mentioned that they were trying to determine whether it is user friendly, consistent with current EOU practice and in line with State and Federal laws. There will be a September 17, 2007 training for faculty.
7. **Tech Fee Committee** – Frederick Pratter gave an update which included that there will be a change in policy for submitting tech fee proposals. They will also be moving the date up to later in fall term to encourage student participation.

For the Good of the Order:

Dean Levine thanked DeAnna Timmermann for her service.

Jeff Dense thanked ASEOU and Sadie Isley for their service.

Adjournment

There being no further business, the meeting was adjourned at 5:25 p.m.

Respectfully submitted,

Jana Parmele
Assembly Secretary