



**CAMPUS ASSEMBLY**  
**June 6, 2006**

Steve Tanner, Assembly Chair, called the meeting to order at 3:15pm in Huber Auditorium.

**Review of Meeting Minutes:**

The meeting minutes from the May 2, 2006 Campus Assembly were approved as posted to the Assembly webpage: [www.eou.edu/assembly](http://www.eou.edu/assembly).

**President's Update:**

- President Fatemi provided a brief overview of last week's OUS Board meeting held on the EOU campus. Capital requests submitted to the Board include G11 bond requests specific to our library and a Hermiston facility in addition to an 11F bond specific to remodeling Hoke Hall. The Board voiced no concerns. All OUS proposals will be combined and prioritized then forwarded to the Governor.
- Dr. Fatemi reported that deferred maintenance Tier I projects under consideration include Inlow Hall.
- OUS originally proposed 35 policy packages (some will apply to all institutions) and include a salary increase package, a new enrollment policy package, small school funding to be distributed among the four smaller universities for the biennium, a Virtual University package and Rural Access policy.
- The OUS Board discussed the lack of out of state tuition fees at EOU. SOU is currently waiving out of state fees but the special funding that has made that waiver possible ends this term. Dr. Fatemi will try to keep the current waiver but stated that it is too early for the Board to reach a conclusion.

There being no further questions of the President, he was thanked for his report and he departed the meeting.

**Provost's Update:**

- Commencement: John Miller reminded the Assembly that the 76<sup>th</sup> Commencement Ceremonies will begin at 10am on June 17<sup>th</sup>. Members of the Assembly were encouraged to attend the student awards ceremony scheduled for Friday, June 16<sup>th</sup> in McKenzie Theatre.
- Pierce Library: Shirley Roberts was thanked for her service as the Interim Director of Pierce Library. Everyone was encouraged to get involved in the planning process for the new library.
- Grants Office is preparing a status report of grant applications and grant writing successes.
- Shared Governance: Jeff Johnson was invited to the Podium to report on progress. The committee is developing a committee structure and reporting pattern to Faculty Senate and/or University Council.
- Dr. Miller announce tenure and promotion awards as follows:
  - College of Arts & Sciences:  
Susan Whitelock - Promotion to Senior Instructor  
Katherine Galloway - Promotion to Associate Professor  
Colin Andrew – Tenure
  - College of Business:  
Les Mueller - Promotion to Professor
  - College of Education  
Darren Dutto - Promotion to Associate Professor  
Jan Dinsmore - Tenure

- Congratulations also to the following faculty on receiving a positive Third Year Review:
  - College of Arts & Sciences:
    - Jessica Plattner
    - Frederick Pratter
    - DeAnna Timmerman
  - College of Education
    - Brian Sather
    - Kerri Wenger

Thanks, Steve! Jeff Johnson took this opportunity to thank Steve Tanner for his service as Assembly Chairman and presented him with an EOU mug on behalf of the Executive Committee and the Assembly. The mug was filled with pennies to represent his willingness to allow the Assembly to put in their “two cents” throughout the year.

### Action Items

- A. **Education Policy & Curriculum Committee (EPCC) Report** – Colleen Johnson presented the following for consideration by the Assembly:

1. **New courses** presented for approval:
  - ANTH380 Native Peoples of Oregon (Formerly ANTH310) 5cr
  - ANTH375 Anthropology of Food & Nutrition (Formerly ANTH310) 5cr
  - ANTH390 Cultural Resource Management Issues (Formerly ANTH310) 5cr
  - ART363 Photojournalism (Formerly ART310) ~~4cr~~ **3 cr**
    - It was noted that this course should be listed as three credits, not four.
  - ART364 Digital Photography (Formerly ART310) 3cr
  - ART335 Collage as Refuge (Formerly ART310) 2cr
  - BIOL343 Future of Genetics (Formerly BIOL310) 2cr, Old/New GenEd: (N)(NW)
  - BIOL105 Human Biology (Formerly BIOL110) 3cr
  - BIOL235 Introductory Genetics (Fall 06) 3cr
  - BIOL390 Darwin & Evolution (Formerly BIOL310) 5cr, Old/New GenEd: (N)(NW)
  - MM125 Foundations of Digital Media (Fall 06) 3cr
  - MM262 Introduction to Digital Audio (Fall 06) 3cr
  - PHIL321 Buddhism, Old/New GenEd: (H)(LC)
  - PHIL322 Islam (Winter 07) 5cr, Old/New GenEd: (H)(LC)
  - PHIL323 Yoga Philosophy 2cr, Old/New GenEd: (H)(LC)
  - PHIL341 Philosophical Issues in Science: When Science and Religion Meet (Fall 06) 2cr, GEN ED: (AH)
  - PHIL421 Philosophical Issues in the Law: Law and Economics (Formerly PHIL410) 5cr
  - PHYS231 Physics of Music (Formerly PHYS210) (Fall 07) New GenEd: (NW)
  - PSY461 Research in Experimental Psychology 5cr Capstone
  - BA431 Gaming Marketing 5cr
  - BA432 Hospitality Operations Management 5cr
  - BA433 Gaming Law 5cr
  - BA434 Hospitality Law 5cr
  - BA436 Strategic Travel and Tourism Management 5cr
  - BA438 Tourism System 5cr
  - CORE 101 Integrated Studies Seminar (Formerly CORE110) 3cr, New GenEd: (CP)
  - CORE 102 Gateway Seminar (Formerly CORE 207) 3cr, New GenEd: (CP)

Courses that have been taught previously as selected topics were identified within the listing. Business courses are new and are part of a proposed concentration to be presented later within this report. Jeff Dense complimented EOU on the development of gaming law courses.

**MOTION:** Approve listing of new courses as a block as presented with correction to ART363 from 4 credits to 3 credits.

**ACTION:** Motion approved by Assembly members present.

2. **New Concentration** presented for approval:

- The College of Business has submitted the following courses for Business Administration – Concentration in Tourism
  - BA498 Business Policy & Strategy
  - BA490 Senior Project
  - Choose: BA451 Human Resource Mgmt – or -- BA464 Promotion Strategy
  - Pick two [2] of the following: (see course titles listed in Item 1 [above])
    - BA431
    - BA432
    - BA433
    - BA434
    - BA436
    - BA438

Discussion ensued regarding (1) instructor credentials and (2) concentration content. Regarding instructor credentials, it is up to the approving Dean to determine qualifications, not the Assembly. It was requested that discussion focus on curriculum and not individual credentials. Regarding content, it was stated that both gaming law and gaming marketing include NIGC (National Indian Gaming Commission) policy. There was further discussion regarding exclusion of POLS477 from the concentration. Professor Dense requested consideration of Assembly to further discuss the concentration when it reconvenes Fall term.

**MOTION:** Approve new concentration as presented.

**ACTION:** Motion approved by Assembly members present.

3. **EPCC Policies** presented for approval

- i. Math Competency - EPCC, with the assistance from Mathematics faculty, developed policy statement to revise the current language for the Bachelor of Science degree regarding math competency:

*“Demonstrate the application of mathematics at the college level. Means for satisfying this requirement are described in each major.”* **Proposed language:** *“Demonstrate the application of mathematics at the college level. Means for satisfying this requirement are described in each major but will be limited to any mathematics or statistics course that has a pre-requisite of Intermediate Algebra (e.g., MATH 095 Algebraic Foundations) and is a minimum of 3 credits. In addition the required course must be passed with a “C-” or better.”*

Due to other schools not using the same prefixes as EOU, MATH and STAT were specifically listed at mathematics and statistics. Following discussion, Assembly agreed upon friendly amendments of *“pre-requisite of Intermediate Algebra or higher”* and to clarify MATH095 to reference EOU’s MATH095.

**MOTION:** Approve math competency statement for the Bachelor of Science degree as presented to included friendly amendments as noted.

**ACTION:** Motion approved by Assembly members present.

- ii. Vocational/Technical Course Work - EPCC is proposing the following revision to the method in which vocational/technical courses are transcribed by limiting them to 12 credits. Revision statement to read as follows:

*A maximum of 12 vocational/technical credits, completed with a grade of “C-” or better, will be accepted. These credits will be transcribed in a lump sum as lower division electives with a grade of “S”. They may not be used to meet general education or program requirements. A Transfer Evaluation Report acknowledging the courses accepted by the university will be sent to the student after the admission status has been confirmed.*

Discussion ensued to identify Fire Services Administration as an example of a program exception, as well as Business Administration Hospitality. Following discussion, the Assembly agreed upon a friendly amendment to add a statement that ***articulation agreements supersede this policy.***

**MOTION:** Approve vocational/technical coursework language revision as amended.

**ACTION:** Motion was approved by a majority vote of Assembly members present with [2] No votes and no abstentions.

- iii. Dual Credit/Credit Overlay Programs with Area High Schools – EPCC submitted a policy to implement control of who is qualified to present dual credit courses in area high schools for college credit. Policy sets academic qualifications. Discussion included required teaching experience, limitation to local high schools and whether an MTE degree would be excluded as with community colleges. It was noted that acceptance will be at the discretion of the EOU faculty in the subject discipline. It was further noted that no procedure was included within the policy to question an instructor's credentials.

**MOTION:** Approve policy as submitted to control eligibility to present dual credit courses as presented.

**ACTION:** Motion was approved by a majority vote of Assembly members present and included four [4] abstentions.

4. **Credit Change** recommendations from EPCC:

- MATH 417 Complex Variable – increase from 3 credits to 4 credits
- MATH 322 Fourier Analysis – increase from 3 credits to 4 credits
- MATH 321 Differential Equations – decrease from 5 credits to 4 credits

**ACTION:** Credit changes presented as information only with no action required by Assembly.

5. **Gen Ed Change** recommendations from EPCC:

- ENGL254 Writers of Americas, Old GenEd: (H); Add New GenEd: (AH)
- PHYS202 General Physics, Old GenEd: (N); Add New GenEd: (NW)
- PHYS203 General Physics, Old GenEd: (N); Add New GenEd: (NW)
- MUP175 Cello/Bass; Violin/Viola/Fiddle, Old GenEd: (A); Add New GenEd:(AC)
- MUP275 Cello/Bass; Violin/Viola, Old GenEd: (A); Add New GenEd: (AC)
- MUP375 Cello/Bass; Violin/Viola, Old GenEd: (A); Add New GenEd: (AC)

**ACTION:** Gen Ed changes presented as information only with no action required by Assembly.

6. Courses designated as meeting **University Writing Requirements:**

- MUS363 Music History III
- BA333 ~~Gaming Law~~ (title correction to information posted; course title is actually Individual Income Tax)
- BA498 Business Policy & Strategy
- BA490 Senior Project

**ACTION:** UWR changes presented as information only with no action required by Assembly.

7. **Minor course/catalog changes**

- PSY 460 Experimental Psychology (description change)
- BA 411 Business Ethics & Regulation (increase credits from 3 to 4)
- WR 403 (from) Special Topics, 1-5 cr (to) Senior Project, 3cr
- WR 320 (from) Technical Writing (to) Professional Writing

**ACTION:** Course and catalog changes presented as information only with no action required by Assembly.

B. **Assembly Committee Vacancies 2006-2007 –**

1. Classified Staff: Steve Tanner introduced the classified staff representatives that will be serving on Assembly Committees next academic year: [Executive Committee] Kathryn Shorts (Learning Center) and Rebecca Cross (Admissions); [Grievance Committee] Cheryl Higgins; [Diversity Committee] Dwane Howard (Student Accounts) and Kim Sanders (Admissions);

- [Budget and Planning Committee] Sharon Nelson (Distance Ed) and Steve Clements (I.T. Dept); [Academic Support] Sharon Porter (Library) and Leslie Smith (Undergrad Studies); [Financial Aid Committee] Kerry Bullard (HR); [Student Affairs Committee] Gretchen Jolly (College of Arts & Sciences) and Vivian Petersen (Facilities Scheduling); [Athletic Committee] Calvin Davis (Science Lab).
2. Election of Assembly Vice Chair: Two nominations were submitted for Assembly Vice Chair: Gerry Ramey (teaching faculty, College of Business) and Sadie Isley (ASEOU President). Ballots were distributed to the Assembly members present and Gerry Ramey was elected.
  3. Executive Committee Teaching Faculty at Large representative: Steve confirmed that Tuen Fetz had accepted the nomination and election by acclamation from the May Assembly meeting.
  4. Assembly Grievance Committee: The College of Education put forth their nomination of Jan Dinsmore as their representative. There being no further nominations, she was elected by acclamation.
  5. Admin Faculty Personnel Committee – It was announced that the Administrative Faculty have elected Sam Eggert, Angie Adams and Curt Whittaker to two-year terms on the committee.
  6. The Executive Committee put forth their list of appointments to the Assembly Standing Committees. In addition to the Classified Staff representatives already announced, the following appointments were made: [Budget and Planning Committee] Ted Atkinson and Kathleen Dahl; [Academic Support Committee] Kristen Oja; [Financial Aid Committee] Neil Gustafson, Laura Mahrt, and Allen Evans; [Student Affairs Committee] Doug Briney and Anji Weissenfluh; [Athletic Committee] Jim Tooke and Joella DeVillier; [Academic Standards Committee] Darren Dutto. There being no objections from the Assembly members present, the list of appointments was ratified.
- C. **Academic Standards Committee – Policy Revisions:** Steve Tanner reminded the Assembly that discussion of the Repeated Coursework policy had been tabled at the May Assembly meeting. A motion was approved to un-table discussion. Mary Koza, on behalf of the Academic Standards Committee, presented their proposal for policy revision as follows:

#### REPEATED COURSEWORK

*Students may repeat a course **to improve a grade or to increase mastery of a subject for the purpose of improving a grade and increased mastery of the subject**, although the credit hours **and grade points** earned for that course count only once. The ~~highest~~ **most recent** grade earned will be used in computing the GPA and credit toward graduation. Grades of U and W are not **used to replace A – F grades to be higher grades than D or F**. All grades will remain on the transcript. Students are responsible for notifying the Registrar's Office that a course is being repeated so that their GPA can be recalculated and their credit hour total reduced.*

The following rationales were considered.

- 1) The most recent grade is a better measure of a student's competency.
  - 2) The most recent grade will provide incentive for the student to achieve a better grade.
  - 3) This policy will deter potential repeat coursework abuse.
  - 4) All other OUS institutions were researched, and this policy coincides with their.
  - 5) The committee chose not to include wording regarding "recognized repeatable courses".
- Distinguishing between enrolling in a repeatable course and repeating a course and including such language confuses the two and could preclude a student from legitimately repeating a course.

As requested at the last Assembly meeting, the Committee researched the policy in place at other OUS campuses and presented that listing for review (NOTE: information posted to Assembly web page). A lengthy discussion ensued to include concerns that use of most current grade instead of highest grade may be detrimental to students; examples of abuse of the current policy; concern that life situations may interfere with completion of course; assurance that repeatable courses as listed in the catalog would not be affected by this policy revision; and an explanation of the appeal process and withdrawal guidelines already available to students.

**MOTION:** Approve policy revision as presented.

**ACTION:** Due to the number of negative votes voiced in the verbal vote; a show of hands was double-checked to result in: 36 approving; 30 disapproving and 4 abstaining.

**CALL FOR QUORUM:** The Assembly received a Call for Quorum from the Student Government representatives. An insufficient number of voting Assembly members were present in Huber Auditorium to make a quorum. A request was made to Webcast participants to phone in to identify themselves. Formal assembly noted ended until a quorum could be confirmed. There being no response, the business meeting was adjourned and an informal information sharing occurred of the remaining information items on the agenda. The Assembly will reconvene Fall term 2006.

Respectfully submitted,

Molly Burke  
Assembly Secretary