

Eastern Oregon University
College of Arts and Sciences
Course Syllabus

Number of Course:

Name of Course:

Catalog Description:

Credit Hours:

Instructor: Name, office location, phone number, email, office hours

Time and place of the course:

Text or Suggested Materials:

Learning Outcomes:

What the student should be able to do upon successful completion of this course. Use specific language (analyze, compare, describe, list, formulate, derive) rather than terms such as "know" and "understand" which may have different meanings for students and instructors.

Course Requirements: Major assignments, attendance expectations

Grading Policies: The purpose of this section is to explain how each course requirement will be graded - Includes scoring guides, rubrics (or I often put these at the end), what percentage on any one assignment equals what grade for that assignment, percentage of overall course grade derived from each requirement, policies on accepting late work, opportunities to resubmit, etc.

Means of Assessment:

I think we need to be clear about how this section differs from “Grading Policies” above – do we even need it – what if a course is accepted in more than one “program”?

How this course addresses learning outcomes of the program, connected explicitly to outcomes (for example, by number)

[OMIT Course Objectives:]

Brief Outline of Course: Describes nature of the course (lecture and lab, workshop format, etc.) – no need to repeat here the catalog description

General Education Category and Outcomes:

University Writing Requirement Outcomes:

Statement on Academic Misconduct:

Eastern Oregon University places a high value upon the integrity of its student scholars. Any student found guilty of an act of academic misconduct (including, but not limited to, cheating, plagiarism, or theft of an examination or supplies) may be subject to having his or her grade reduced in the course in question, being placed on probation or

suspended from the University, or being expelled from the University—or a combination of these. Please see Student Handbook at:
<http://www.eou.edu/saffairs/handbook/honest.html>

Statement on Americans with Disabilities:

If you have a documented disability or suspect that you have a learning problem and need accommodations, please contact the Disability Services Program in Loso Hall 234. Telephone: 962-3081.

Syllabus Prepared By:

Date:

Revised 2/06