

Faculty Senate Minutes April 8th

Present:

D.Mielke
K.Watson
T.Atkinson
J.Johnson
D.Timmermann
R.Powers
K.Loewen
P.Johnson
A.Evans
V.Kelley
L.Espinoza
S.Tanner
R.Croft
G.Monahan
M.Sattem
S.Jenkins
M.Jaeger
J.Varon
K.Wenger

Others

P.Diebel
H.Cashell
D.Hoffman

Call to order 3:10

Approval of minutes

Senate Agenda

1. Report from EPCC - report on discussions about GE assessment.
2. Report from Academic Standards - discussion on the dean's list proposal previously sent to senate:
3. Students request to use class time for voter registration
4. Provost Report - discussion of "interim" status of administrators
5. Other items

1. Report from EPCC – Update given by Senate President

- Discussing procedures for assessment on gen ed courses
- Proposing a rubric to evaluate gen ed courses
- Part of the accreditation process
- OUS is also involved in their own assessment plan.
- IFS is part of the discussion – big push from chancellors office

What form – Currently a 6 class pilot this spring, class by class assessment

Provost- looking for common denominators: Inquiry, communication, analysis features beside content. Goals, how well do students meet the task using a meta-analysis. Do we spend money on a general test to measure competency?

2. Report from Academic Standards

Discussion on the dean's list proposal previously sent to senate: Policy for Dean's List for Co-Enrolled Students

To qualify for "Dean's List for Co-Enrolled Students" the following must be met:

Must be admitted to Eastern Oregon University. 3.500 minimum term gpa from EOU. Maintain a 3.500 term gpa when transfer credits are included in the calculation. These credits must be transferrable credits, none of which may be vo-tech. Must supply an official transcript to EOU. Must complete a minimum of 12 graded credits of which the majority must be from EOU. Student must apply for recognition by the second Friday of the term immediately following the term in which recognition is requested. This notification may be accomplished by emailing the Registrar's Office at registrar@eou.edu and asking for the recognition and informing EOU of which college(s) is to be included in the calculation. Students meeting these qualifications will have the designation of "Co-Enrolled Dean's List" notated on their EOU transcript.

The co-enrolled students may take classes from other institutions online. Deans list for recognition for dde, what do co-enrolled students need:

Majority of courses and major from eastern

These are distance students onsite at Gresham or Coos Bay etc. if they don't have 12 credits from us we tell them what to do. Student at regional sites are mostly education students and may not have 12 credits per term from EOU. Some didn't get the notifying email. This is a house keeping issue, we need to recognize students where ever they are.

Look at procedures and how we communicate with the body and how information comes to us. What is standard to send back or accept?

Motion to accept the proposal to recognize the co-enrolled students for Deans list. Seconded and passed, with 3 abstentions

This policy will be in effect spring term.

3. Students request to use class time for voter registration - discussion of request to use class time to register to vote.

Students request to use class time for voter registration. Students clarified that the voter registration is in accordance with an institutional plan, required by SB951, each college must have a voter registration plan. Students want to target 10 largest classes per term to do registration before an election.

Faculty are open to having all classes involved. Sciences are less willing, because of serious time constraints.

There is a limit to number of classes that can be involved.

Who will register the students Republicans or Democrats? Student government is bi-partisan ASEOU would be doing all of the registration

Needs to be a structured process from ASEOU to prevent multiple groups duplicating and confusing the process.

The Senate position is to encourage not to mandate. Arrange things in advance to facilitate the participation of both faculty and students

Draft a resolution to support

Faculty Senate resolution supporting voter registration in classes on campus moved, seconded and passed unanimously.

Question of committee positions from the ranks of admin faculty specific to DDE . Want to remove to DDE designation from committee positions. Leandro and Deanna volunteered to serve on a committee with council to work out the issues of DDE admin faculty on committees.

Provost Report - discussion of "interim" status of administrators

The Provost indicated that the use of “interim status” for administrators’ positions on campus has raised some questions. He stated that the use of the term interim is not to be over used when we work with the outside, we need to minimize this fact.

The fact is, the faculty see them all as “temporary” administrators.

The faculty question why the external publics need to see us as permanent? The provost feel that it is useful for interim positions, who need to be sensitive to the permanence of their decisions. The Provost noted that the current timeline is 2-4 years for the provost because the President search starts in the fall of 08. The search for the Dean of Student Affairs is going on now for fall 2008

The faculty position is that “interim” implies that the person was selected not hired or chosen collectively. The faculty questioned how much input have we had in the past? The Provost felt that when the search committee for the previous president put 3 candidates forward, they had some responsibility in the process. The senate needs to be very active in the upcoming process. The faculty feels that the Creighton process was much more inclusive than Fatemi search. The IFS was told last year that the board is responsible for selecting. Question of fit is critical and the board may not understand our fit.

The Faculty Senate is concerned that the administration is moving in a direction of appointment rather than selection. The Provost indicated he has freedom to make some changes that may be difficult.

Good thing to have an interim period sufficient to accomplish what needs to be done. Faculty can respond in a different way to the provost. The senate will respect the leaders that include us in the process. Having the faculty involved will help with the outside perceptions.

We have no assessment process in place now. Groups on campus are closing the feedback loop. The Institution needs evidence of every program having a plan. Student assessment is being put into place. With the current 6 class pilot we will be where we should be by fall term 2008.

Current course assessment has an 8% return rate for students evaluations.

Online evaluations are being developed with help from IT and David Komito and the tech aspects. Motivational part on campus is easy. Require adjuncts to show a yield rate of say 30% for distance courses. Include a place in blackboard for the assessment

Other items

The Faculty Senate needs to look at who reports to us and diagram the process committee by committee. The resulting process should be posted on the Faculty Senate web site.

The Faculty Senate has Academic Standards and EPCC as committees reporting to it.. Academic Standards usually meets once per term

The goal is to have the info up as soon as possible both minutes and agenda 1 week before meeting

Spring elections for student rep. May meeting, nominations for officers of the senate. June election for four positions. It is possible we will need to have two meeting in May.

The draft accreditation document due in early Aug. The administration will collect info from faculty by end of May. Program and assessment materials from the departments by May

The meeting was adjourned at 4:20

The next meeting will be May 6, 2008 in Huber Auditorium at 3:15pm