

Eastern Oregon University – Faculty Senate Meeting Minutes

February 2, 2010 3:00 p.m., Hoke 301

Presenter and/or Time	Agenda Item	Discussion	Action and Outcome
President DeAnna Timmermann, 3:00 pm	Call to Order and Welcome		
	In Attendance	DeAnna Timmerman, Kathleen Dahl, Jeff Johnson, Allen Evans, Richard Croft, David Drexler, Beth Upshaw, Karyn Gomez, Jessica Plattner, Darren Dutto, Michael Jaeger, Sharon Porter, Jodi Varon, Leandro Espinosa, Rosemary Powers, M. Ruth Davenport, Ted Atkinson, Chris Heidbrink, Colleen Johnson, Kerri Wenger, Jeff Vermeer.	
D. Timmermann	Minutes Approval	Approval of minutes for December 1 and January 19 postponed until next meeting—not enough people looked them over yet.	None.
D. Timmermann, Darren Dutto	Action Items	<p>Old Business:</p> <ul style="list-style-type: none"> • IFS alternate. No one to do it yet. Jeff Johnson: not required to have an alternate; can let it stay vacant until someone is interested. <p>New Business:</p> <ul style="list-style-type: none"> • EPCC (see agenda): New SOC 130 and ANTH 230 courses offered, to be taught by Vernita Edinger to support Public Service Certificate. • New certificate program: Public Service Certificate. 	EPCC requests all APPROVED.
D. Timmermann	Information Item(s)	The University Learning Outcomes (ULO) working group has been formed (see agenda for names). Angie Adams is arranging a meeting.	
	Senate Reports	<p>1) Jodi Varon for FPC: two templates proposed by FPC and by Provost for evaluating adjunct faculty.</p> <p>a) Interim policy should be read/discussed by divisions and colleges.</p> <p>b) Revision of scantron/questions—evaluations will be entirely online for all courses. Jodi will cal for questions to be submitted, FPC will collate, bring them to colleges for discussion. Needs to be done by April.</p> <ul style="list-style-type: none"> • Questions: Can we provide examples of our own questionnaires? Answer: 	

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		<p>Yes.</p> <ul style="list-style-type: none"> • Discussion of tailoring questions to either on-campus or online courses, having questions customized to particular courses. Beth Upshaw: make sure evaluations are useful for personnel committees (as well as students and teachers). <p>Discussion of return rate of evaluations—skepticism that students will really complete online evals in large numbers.</p>	
<p>J. Johnson, D. Timmermann, K. Dahl</p>	<p>Discussion Item(s)</p>	<p>1) Jeff J.—Process for reconsideration of a motion (according to Robert’s Rules). We probably don’t mention Robert’s Rules in Senate by-laws, nor have a parliamentarian—perhaps we should?</p> <ul style="list-style-type: none"> • Robert’s Rules only allow reconsideration of a motion within a day of its passage. • May introduce new motion related to old motion. • Governance: President holds most of the power, Provost sometimes acts as designee. Shared governance is more a tradition. Faculty Senate should hold Provost accountable for answering/responding to policy recommendations from the Senate. • Should continue to deal with curriculum as we have been thus far—use of curriculum committee, etc. • Jodi Varon: Processes aren’t clear. Rosemary Powers: we could have a “policy on policies” to clarify process, etc. <p>MOTION: establish sub-committee to look at by-laws regarding a “policy policy.” APPROVED.</p> <p>2) DeAnna Timmermann: GEC criteria regarding upper division courses and prerequisites. Arts and Letters expressed concerns in memo (see agenda) and Colleen Johnson responded (see agenda).</p>	<p>MOTION to establish sub-committee to look at by-laws regarding a “policy policy.” APPROVED.</p>

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		<ul style="list-style-type: none"> • Jodi Varon: English might challenge EPSS to get exceptions for some courses with prereqs. • Colleen Johnson: EPCC’s policy should not be considered “carte blanche” to challenge every course, ask for exceptions. • Jessica Plattner: lots of A&L courses might ask for exceptions. Can’t not have drawing as prereq for painting, both of which are classic gen ed courses nation-wide. • DeAnna Timmermann: Psych will be dropping 4 courses from GEC pool, but there are still lots of SSC courses.3) Kathleen Dahl: Heads up about student club issue: DSSML may bring something forward soon. Students asking for credit for participation in student clubs, including practicum credit. Could be a problem. Any immediate thoughts? • Jeff Johnson: lines being drawn between programs? Seems confrontational. • Leandro Espinosa: not confrontational, trying to support programs. • Additional discussion: Disingenuous to expect students to do well without preparation. Each discipline should determine what program would look like w/ proposed policy—no prereqs, no 400-level, etc. Need to focus first on what gen ed is—never any consensus. • Further discussion about value of prereqs, whether they help or hurt students, we don’t enforce them anyway. Students come in with different levels of preparation; some transfer students don’t have prereqs. • Jodi Varon: what’s our charge here? DeAnna: we need data from programs to have informed conversation w/ EPCC, can decide to accept or revisit gen ed policy. • Jeff Johnson: more of a concern about pedagogy, not just numbers/data. We could pass motion to request to request that EPCC consider policy. • Jeff Vermeer: Aren’t GEC courses supposed to be general enough for most 	
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		<p>students?</p> <ul style="list-style-type: none"> • Jeff J.: accreditors asked EOU to revisit and assess gen ed. <p>3) Kathleen Dahl: Heads up on student clubs issue. Students are asking for credit for participating in clubs, including practicum credit. Could be a problem. Senate thoughts?</p> <ul style="list-style-type: none"> • Discussion: Oregon East staff have requested credit—were turned down. Practicum requires 30 hours work per credit—student clubs unlikely to fulfill requirement. Does not seem like good idea. “Social clubs” should not get credit, but a more active club might do something extra. Some students do amazing things as part of clubs without asking for credit. General agreement that it would “open can of worms.” Senate not particularly thrilled with idea of credit for clubs. • Should clarify to programs about practica requirements. <p>4) Kathleen Dahl: update on CAS discussion of advising issues previously discussed in Senate. Special CAS meeting, President invited but couldn’t attend. Provost Jaeger attended. CAS faculty discussed roles and value of the three division academic advisors, expressed desire to keep them in current offices and to return to reporting to the CAS dean. CAS faculty approved two resolutions to that effect.</p> <ul style="list-style-type: none"> • Provost Jaeger (to Senate): Dean Cannon would be meeting with CAS faculty at next meeting and discussing plans for advising. Faculty will be “pleased.” 	
	5 Minute Access	Several announcements of upcoming events.	
	Next Meeting	Next Meeting is March 2, 2010, at 3:00 p.m. Hoke 301.	

The meeting was adjourned at 4:25 p.m.

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Respectfully submitted,
Kathleen Dahl