

Senate Meeting 11/09

Present

D. Mielke

K. Watson

R. Powers

J. Tooke

G. Monohan

S. Tanner

D. Timmermann

J. Woodford

L. Espinosa

P. Johnson

Opened discussion at 3:10

Dixie will be here on the 16<sup>th</sup>

We need to have an agenda for our meeting with her. Divide up the responsibility of the senate. Ask, are we mandated to cut programs. Are we scheduled to be the dde center for Oregon?

The chancellor deferred to Dixie to make the choices.

Ask Dixie will a plan that does not cut programs and stays in the black be acceptable by the board.

The BART committee's mission rewrites. How will this impact our accreditation report?

We were unable to find the Feb. 3<sup>rd</sup> 2003 minutes from the assembly archive page. A further check shows that the minutes are back.

Small private school education for public school cost. Marketing emphasis not on rural, focus on wilderness.

We started losing on campus enrollment under Phil, our growth then was in dde.

How to respond to the draft plan?

We will have draft plan for alternative cuts after today's meeting to share with the faculty.

The Senate President started the discussion on elimination/reduction of admin positions

- Provost - 15% reduction in salary
  - Suggest the elimination of the Assoc. Provost as well

AUP of Univ. advancement moves to director under Dean of Enrollment management (little if any cost savings)

- Suggested we eliminate the Admission director - however we will need to keep this position to help manage the enrollment efforts
- ½ time Athletic Director – also ½ time coach or other duties
- Demote Budget Director – move to a staff position Budget Officer (probably realize little in savings)
- Eliminate - Career Services – Director – move to a staff position in student affairs
- Eliminate - Library Director – We have already done this by cutting 25% of lib. Faculty

DDE and its diffusion into the larger institution – Why no positions were cut? – some lost to attrition

- Eliminate - Director of Faculty Relations
- Eliminate - Director of Inst. Support and Design
- Eliminate - Director of Student Relations

We shouldn't be cutting on campus while maintaining DDE classes, note the affect of the DDE move on Accreditation.

The Senate has been unable to get numbers for of Inlow position salaries to show budget cut offsets.

According to the Chancellor the regionals will share resources cooperatively for example  
Libraries – problematic for EOU with a new library coming sometime soon??  
Financial aid shared

We suggest that CPA be hired into the business office, in place of the budget officer.

Discussion of the role of advisors on and off campus. How to integrate student relations into the campus. Faculty relation's position will move to the Dean. The Senate wants to know the intent of this position. The Senate would leave this position open. We cannot sacrifice classes for certain admin positions.

We need to press on the DDE issue. We save some money through cutting of adjuncts. Dixie has a blind spot with regard to DDE.

This would potentially allow us to add back up to 6 fixed term faculty

Initial information is that our enrollment will drop as early as next term, some say they have only seen 30% of their advisees for next term.

Oregonian, OUS enrollment numbers out today. SOU enrollment down to WOU numbers and WOU enrollment up to SOU numbers. EOU overall up.002 % from last year.

We advocate restoring 3 fixed term faculty. The Chancellor stated the vision of the regionals is for each to have a niche. We will be charged to serve DDE primarily. Some programs need to be cut to serve this vision.

Restore the cuts to math because of the support to Ed.

How do students choose their university, they choose their institution based on cost, proximity, and program. The plan needs to take these facts into account.

We cost more per student because we have fewer people to cover our capital costs.

We should run the dorm as a COOP or sell it

Eliminate Assoc vice Provost 100k

½ time AD – ½ coach

Eliminate Faculty relations 100k

Eliminate instruct design 100

Add back the 300k over cut.

How do we consult with other faculty? We give these ideas to the collective faculty. We get a consensus by the 16<sup>th</sup>. We get feed back and additional suggested cuts

Send bullet list of the cuts listed above, priority?

Send list of add backs in personnel we propose making the restoration of cut programs a priority. We don't want to advocate more adjuncts.

We need to frame the discussion as students first. Up enrollment and cut administration in line with the boards wishes, while maintaining programs.

The monies should be used to save academic faculty in the field for which they are trained. The Senate should not micro managed the add backs. The different programs will need to defend their own programs on their merits before next Friday.

Any loss of programs will translate into a real or potential loss of students. We must up enrollment in the face of cuts.

SOU 3.2% loss in students this year reflects their loss of programs from last year.

We should keep physics, part of Oregon space grant program consortium. NASA provide guidance and money \$60,000 per year.

Deans do not have control of monies.

Very important to reframe the discussion from the rewritten vision and mission to the one passed by the Assembly. The institution and its students are not well served by the BART

mission and vision. We must focus on the established mission statement with its emphasis on regional responsibility in an interconnected world; EOU connects the rural regions of Oregon to a wider world.

The Directors of Faculty Relations and Instructional Design and Assoc. Provost are a package that can be cut entirely.

The Senate talks about the diversity committee money of \$30,000, how should money be spent. Suggested by VP for Finance and Planning to hire an admissions counselor to attract Native American students. No talk of support services for these students, once they are admitted.

DDE did not realize any cuts as they were integrated into the campus. Maybe more appropriate to see EOU admin as being integrated into DDE. A case of the tail wagging the dog?

It was proposed that we forgo some of our raises to target specific programs. The structure does not allow us to change the contract in this way. Individuals can give the monies voluntarily to the Univ. however they probably won't have control over how it is spent.

We could buy tenure line in order to endow our own chair. Some would be employed by the University and some employed by the faculty.

The prof. would have dual appointments of professor. and assoc. dean.