

Present:

D.Mielke
K.Watson
S.Tanner
D.Timmermann
L.Espinosa
J.Tooke
Provost Jaeger
G.Monahan
R.Powers
K.Wenger
J.Johnson
T.Atkinson
P.Johnson
S.Jenkins
R.Croft
J.Varon
G. Ramey

Others
D.Lund
D.Wells
C.Johnson
Beth Upshaw
Laura Hancock

Faculty Senate Agenda May 6, 2008

1. Approval of April Minutes (3:15 to 3:20)

Moved and second to approve the minutes as submitted. Some editing was requested for the April minutes to clarify the discussion between the Provost and the Senate.

The minutes were approved unanimously

2. EPCC Report - Colleen Johnson (3:20 to 3:40)

Action Items:

See April [22 EPCC Agenda](#): Item 2 Math curricular Changes

- Scheduling changes
- Three concentrations Math Studies, Applied Mathematics, and Theoretical Mathematics
- Renumbering
- New stats minor

Discussion of changes to Math Stats, questions arose about psych stats 327 requirements, PPE currently uses Stats 315 with the correlation and regression section.

It was noted that Math 111 is not a prerequisite for Psych Stats 327

Need to anticipate a large increase in enrollment in 327 from the Business program, maybe as many as 140 bus students.

Soc students would move away from psych stats and into the new Math Stats 243

Math studies - becomes Mathematical studies minor.

The PPE and Business programs would recommend a prerequisite for psych stats 327

Agricultural Resource Economics currently requires Math 316 - 317 or Psych 327 they will probably be moving to solely to Psych Stats with the proposed Math changes.

A motion to approve the changes, seconded. Approved with 1 abstention

Changes to the Psychology Program

Psy 211 new see EPCCC agenda [April 22](#), 200 level life span course for nursing majors

Psy 311 same course with new name see EPCC April 22 agenda. Old name Child Development, new name Lifespan Development.

[April 29, 2008 EPCC](#) Request for a new course Psy 321 Stress and Disease

Motion for approval, seconded, changes approved unanimously

Anth/Soc 499 senior seminar see EPCC April 29

Anth. 315 Anthropology Through Film.

Anth. 325 Human Ecology

Anth/Soc 335 Culture Health and Illness

Anth/Soc 480 Social Movements

Change in Sociology concentration with senior research requirements. Adding requirements of Soc. 455 and 456

None of the Sociology courses are gen. ed.

Point of clarification all of the Psy 300 level have 201-202 as a requirement

Gen. Ed course questions need to be discussed later. We need to lower the threshold

Motion to approve, seconded the ANTH/SOC changes approved unanimously

Request for a new program – Media Arts / Arts & Sciences

Look at request for New Minor in Communications see [April 29 EPCC](#) agenda

Motion to approve, seconded, new Communication Minor approved unanimously

New course Writing 360 – Literacy, Discrimination and Power

Motion to approve, seconded approved unanimously

Change EPCC handbook to use consent agendas for most business with the Faculty Senate consent agendas are approved in total. If any person disagrees with the placement of an item on the consent agenda then the item moves to the normal or action agenda

This requires members of the Senate to acquaint themselves with the actions coming out of the EPCC, in advance of the Faculty Senate meeting.

On the EPCC page April 15, 2008 look at [Gen Ed](#) core rubric to assess Gen. Ed. program draft. EPCC Took 8 vague outcomes and created 7 specific outcomes with assessment elements

The EPCC decided to use Critical thinking outcome for the pilot program. The other 6 outcomes will be addressed in fall workshops on assessment outcomes.

Fall workshops for the assessment outcomes EPCC will work with the faculty to incorporate the new language, outcomes and means of assessment. EPCC is currently getting faculty input for definitions in the new assessment rubric.

EPCC will be looking for approval from senate soon on the Gen. Ed work. Need procedures to operationalize our Gen. Ed. assessment process.

The review work needs to be completed in June. The faculty needs to look at the EPCC web site and read the revised Gen. Ed. materials. If faculty does not review the materials this year we will not have a Gen. Ed rationale or guidelines moving into next year.

3. Discussion of the proposed mission statement draft (3:40 to 3:55)

The discussion of the Mission Statement began with a review of the version passed by the University Council.

The mission statement approved by the University Council:

EOU is a student-centered institution. We guide student inquiry through flexible, high-quality liberal arts and professional programs leading to responsible and reflective action in a diverse and interconnected world.

As a scholarly and cultural center, EOU connects the rural regions of Oregon to a wider world. Our beautiful setting and small size enhance the personal attention our students receive, while partnerships with colleges, universities, agencies and communities add to the educational and economic possibilities of our region and state.

Change to language to emphasize a student centered institution. It is possible for the Senate to table this issue. The current institution accreditation report is ready to go forward now and needs a mission statement. We need to have a larger faculty review.

Dixie would stick with the economic possibilities language reinforcing that emphasis to the board. We are an economic engine. We should shop the various mission drafts around the institution. The board won't actually be looking at our mission statement until the fall. There is time to have the faculty review the four versions. The Senate will table for today. The faculty needs to catalog all of the suggested changes to the four versions currently in circulation. The four drafts are posted in the [Reports and Proposals](#) section of the Faculty Senate web page.

4. Discussion of Constitutional Changes (3:55 to 4:10)

- [Draft of Constitutional Changes](#)

The current instructional design person on EPCC, change the language to read an Administrative Faculty person. EPCC needs to have some instructional design expertise and technological experience from a distance education perspective. We are behind when we differentiate between off campus students and on campus students. Everybody is engaged with students both on and off campus we owe it to our students that we recognize the differences.

Concern is that curricular changes can have a huge impact for both on and off campus students. Formal or informal the needs of the instructional design person. Compromise must allow for a faculty majority on EPCC.

There are admin. faculty that can meet the general requirements and have an understanding of instructional design. Admin. faculty educated in the area of higher education course delivery. We don't just need someone who understands the needs specifically for distance education. EPCC recommended a design person or a faculty liaison person

Council decided against qualifiers for the admin faculty position on EPCC, left the responsibility to Administrative Faculty Committee.

We can honor our Administrative Faculty colleagues today, and if we need to we can change the process later. The Administrative Faculty Executive Committee reviews the qualities of specific admin. faculty for each open admin faculty committee position.

The colleges of Education and Business still exist.

Ex Officio members of a committee have all the right of membership unless otherwise noted.

There needs to be a campus wide vote for the approval of changes to the Constitution. The conduct of an election for the purpose of ratifying any changes is the responsibility of the University Council.

Moved to approve the draft changes of the Constitution as approved by the University Council, seconded. Passed with
1 opposed and 2 abstentions

5. Honors Committee - Peter and Deanna (4:10 to 4:25)

Honors committee wishes to move to Standing Committee status for permanence. The question is should the Honors Committee be a standing committee or not? Currently, there are only 3 members on the committee. The committee members will bring forward a proposal to the Faculty Senate in 2 weeks for discussion. Need administration buy in as we proceed. The university needs an Honors Program Committee, just as we need a Diversity Committee. The committee will check on how the program or committee is structured at other schools. What kind of student involvement do we have? Currently there are 15 students with a 50% retention rate and 8 students are added each year with 15-20 students moving forward. Resource issues, we need to come up with the necessary resources to support the program. A person does not need to be a senate member to be on the Honors Committee

Moved to have another Faculty Senate meeting in 2 weeks, seconded. Passed unanimously.

The next Faculty Senate meeting will be in two weeks on May 20th, at 3:15 in Huber

Meeting adjourned at 5:05

6. Discussion of Elections and Committee Assignments (4:25 to 4:40)

7. Faculty Ethics Statement (4:40 to 4:50)

8. Reports - IFS, APF, State Board (4:50 to 5:00)

Adjourn

NOTE: The previous agenda item on the tenure clock has been withdrawn until a future meeting.

Next meeting on the 20th in Huber 3:15