

Minutes  
FACULTY SENATE MEETING  
February 3, 2009

Present:

Dan Mielke  
Jim Tooke  
Steve Tanner  
Leandro Espinosa  
Greg Monahan  
Jeff Johnson  
Allen Evans  
DeAnna Timmermann  
Richard Croft  
Molly Litchfield  
Rosemary Powers  
Ruthi Davenport  
Provost Jaeger  
Ted Atkinson  
Keri Wenger  
Jodi Varon  
S. Jenkins

Other:

Andy Huber  
Frank Bushakra  
Carol Lauritzen  
Colleen Johnson  
Marilyn Levine  
Tony  
R Hartmann  
Paul Rowan

I. [3:00pm] Call to Order

ACTION ITEMS:

II. [3:00pm – 3:05pm] Approval of Minutes  
a. Approval of Minutes for the [January 13, 2009](#) Meeting

Motion to approve unanimous

b. Approval of Minutes for the January 27, 2009 Special Meeting

Approve next meeting

III. [3:05pm – 3:10pm] Vote on the Bylaw Change Proposal – [RAG Committee](#)

Vote on the RAG committee By-Law changes

Motion to approve the changes seconded

Should we get approval from the committee to move forward?

We need something now to make this change happen.

The ex. committee will create a slate to get started. What do we do now once this past?

We will hold elections for the committee, currently there are members.

We as the senate will be responsible that the elections occur. The colleges will hold elections. We will tell the colleges to select someone. The process will be similar to the one for the honors committee. If we want staggered change need to have that in writing. We need in May or June to identify a mechanism for the current committee. The Senate identifies the first sequence and then it will continue.

Insert staggered terms

Need to vote

Motion to approve bylaws change passes with 1 abstention

IV. [3:10pm – 3:20pm] [EPCC](#) (Colleen Johnson) Look at the EPCC site  
Art 390 removing UWR requirement  
ART and ECE courses eliminated  
Psych 328 never taught  
Sci. 219-221 not taught to be deleted

Program change to restrict the practicum credits toward the Bio minor

Move to approve changes and seconded.

Passes unanimously

The change to the Art 390 is because of reduced FTE in art.

Why do we have to check the work of a committee? Why don't we trust them?

We should trust the committee and not second guess them. We in the Senate needs to be in control of the curriculum.

MTE to MAT changes probably needs some discussion. Education is moving toward a Master of Arts in Teaching, which is widely used at our peer institutions.

Ed is changing to MAT from MTE which is not used anywhere else. Everyone else uses the MAT designation. Our Oregon peers have MAT programs. Bring EOU into the 21st century. To address the diversity and civil rights issues students will need to pass an exam in this area. Focus on the wider arena of diversity. Use of technology will have a greater emphasis. We will have a research strand and in the spring they will have a presentation. Total credits will only increase by 1 and all courses will be ED 6xx, Math Ed 5xx and HWS 5xx

Retain a topics class see the EPCC page for details on the courses in question

Unlike an MA the MAT has a research component.

Is there a foreign language component?

Foreign language is typically not required in a MAT program

A weakness in the program is the lack of a foreign language requirement.

It makes more sense to have the language requirement at the BA or BS level.

Carol indicated that students take field placement for 0 credits because it is a place holder to show completion of the field placement. A student can get a F for 0 credits and this is an escape clause if the student is not a good candidate.

Motion to approve changes approved unanimously.

This change will take place in the summer 09 if TSPC approves

- V. [3:20pm – 3:30pm] Supporting the University Council's Proclamation Honoring the [Oregon Sesquicentennial](#) (Marilyn Levine)

See above link to the handout from the Dean

We want to celebrate on February 14 this is a proclamation that puts us in line for destination Oregon funding. On Saturday there will be a Chautauqua and everything will be over by 5

The Proclamation has already been approved by the University Council  
Moved and seconded

Are we avoiding the word sesquicentennial? We need to add this word to the proclamation.

Look at the Oregon 150 web site for this summer's 15 weeks of the Oregon 150

Question the order of whereases?

In favor of joining the University Council in supporting the proclamation, passes with 1 abstention

- VI. [3:30pm – 3:55pm] Grade Change Issue

See Greg's handout

Hope to come up with an explicit policy on grade changes. Students may never withdraw after the 10<sup>th</sup> week ever.

The issue before the Senate is a mechanism to control these cases in the future

Envision a 4 step process

Step one would seek resolution within the college. Students would meet with instructor or Division chair or the Dean wherever they felt the most comfortable. The instructor at that point may be encouraged to change the grade.

Step 2 student take the grievance to the grievance committee

Step 3 a president can over rule a decision of the grievance committee the President decision is final. The administration has a place in the process to prevail.

Step four would be a law suit.

There is policy already in place and it was ignored.

EOU does have a medical withdrawal policy on the Student Affairs web site which was approved by the committee and then went to Oregon justice dept.

Under the current Student Affairs web site a policy was reviewed by the committee and not approved by the assembly

Voluntary withdrawal for medical reasons does not set a timeline for withdrawal only sets a timeline for the return of the student back to the institution.

Medical withdrawal reason for withdrawing before the quarter is over.

If a grade is assigned it stands

A medical withdrawal would be for the entire term of study not just for one course

The policy was not followed

The grievance language needs to be more explicit.

On the agenda for today to begin the discussion

This case was badly handled and we do need a medical withdrawal policy

The issue is that the existing policy was not followed. The administration circumvented the existing policy. When and if the policy can be circumvented needs to be explicitly outlined.

The Dean recommends that the Senate consider giving this issue to the academic standards committee for action.

This recent action was taken for one course. What are the criteria for allowing that? Look at the medical emergency policy. The administration should have consulted the faculty member. Give this issue to the Student affairs Committee with guidance from the senate

The Provost feels that there are issues of accommodation that we need to prepare for.

Need to recognize that the climate has changed regarding student rights. We need to be thoughtful as we move forward. Law suit from a student in error a student who was handicapped EOU was held liable.

The faculty have the right to assign a grade

Motion that the senate charge the Academic Standards Committee to craft a an acceptable medical withdrawal policy, incorporating the existing policy.

Seconded

Friendly amend instruct not simply a med with a policy outlines a procedure for any appeal of a grade not limited to a medical withdrawal policy incorporate the existing grievance language on grading.

Student Affairs Committee should work with the Academic Standards Committee on crafting this policy. The University needs to be sensitive to the students needs.

There needs to be a balance and the integrity of the academy must be preserved.

The accommodation was made to the student and ignored

There is a policy in existence it is written down and we can change that.  
Student Affairs has done some work on medical withdrawal and should continue this through the Student Affairs Committee. They can bring forward their medical withdrawal policy.

The policy should be explicit that the change can not occur after the course is over.

Grievance process is an OAR through the OUS board. The original policy for medical withdrawal did go to the AG office.

Both committees Academic Standards and Student Affairs need to collaborate. Stephen Jenkins is on both committees, he will help with that

Very important to remain sensitive to our students need to craft policy that is sensitive and concise.

Vote on the motion to forward to Academic Standards and Student Affairs Committee.  
Passes unanimously

#### DISCUSSION / INFORMATION ITEMS:

VII. [3:55pm – 4:10pm] Faculty Senate Bylaw Change Proposal – [Senator Responsibilities to their Constituents](#) (Rosemary Powers)

See the amendment

A Senator is concerned about the first sentence, that it could preclude action.

The section seems to describe what has in fact taken place. We have not voted on something that is not on the agenda.

What is meant is things that we talk about at the Senate meeting we will talk over with our constituents in advance. We will talk to our colleagues and then vote

Moved and seconded to approve the amendment

Original discussion of Section B attendance we decided to leave this out to place the emphasis on the constituents allow them to choose their representative

Friendly amendment **after consultation with the senate officers and the electing group will declare the seat vacant**

For student vacancies the ASEOU would need to be consulted

Add line then the constituents will elected a senator

Do you declare the seat vacant first or after consulting the constituents? Consult constituents first.

This is not directed at someone who is responsible rather this addresses the irresponsible senators.

Since the senator represents constituents they need to decide  
Insert the friendly amendment

Is it a little odd to have a job description for Senators?

Vote on the friendly amendment and call the question

The vote on the amendment in 10 to 4 in favor of the amendment with 1 abstention

The final form will be voted on next time.

VIII. [4:10pm – 4:30pm] Sub-Committee Presentation of the Proposed Policy on Honorary Degrees (Leandro Espinosa)

Looking for simplicity see the final version as submitted  
This policy rules against granting a degree to a sitting official.

We are only talking about awarding a doctoral degree. Are we not considering the awarding of a bachelor's degree.

In the past we were asked to accommodate posthumously individuals who were not students here. Those degrees would be at the level of study by the student.

It is currently common practice to give degrees to elected officials.

Suggest we drop the last paragraph about elected officials vote on policy at the next meeting.

Baccalaureate honors degrees do not generally exist.

Last year three people were brought forward for posthumous degrees. The Senate needs to address those cases.

Moved and seconded to approve the policy.

**Amendment - No honorary degrees to any persons currently employed by the OUS system.**

Amendment passes unanimously.

We have given 2 honorary degrees in the past.

The policy for posthumous baccalaureate degrees should read

**80% of the credits required for graduation for bachelors or masters degrees have been earned.**

IX. [4:30pm – 4:40pm] Good of the Order

